

Laura Wagner

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EDUCATION

| | | |
|------|-------|---|
| 1992 | B.A. | Language Studies & Cognitive Science, Wellesley College |
| 1997 | M.A. | Psychology, University of Pennsylvania |
| 1998 | Ph.D. | Linguistics, University of Pennsylvania |

POSITIONS HELD

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| 2011 - present | The Ohio State University Associate Professor, Department of Psychology |
| 2008 – present | The Ohio State University Adjunct Assistant Professor, Department of Linguistics |
| 2005 – 2011 | The Ohio State University Assistant Professor, Department of Psychology |
| 2003 – 2005 | Wellesley College Visiting Assistant Professor, Department of Psychology |
| 2000 – 2003 | NYU and Harvard University NIH-NRSA post-doctoral fellow |
| 1998 – 2000 | University of Massachusetts – Amherst Visiting Assistant Professor, Department of Psychology |

GRANTS and FELLOWSHIPS

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|----------------|-------------------|--|
| 2010 | \$2000 | OSU Library System Course Enhancement Grant |
| 2009 – 2010 | \$20,500 Co-PI | OSU Cognitive Science Seed Grant (with Cynthia Clopper) <i>Dialect Perception in Autism Spectrum Disorders</i> |
| 2006 - 2008 | \$49,974 Co-PI | OSU Innovation Grant (with John Grinstead and Peter Culicover) <i>Interfaces of the Mind: The development of language and its integration with other cognitive domains</i> |
| 2005 - 2007 | \$100,000 PI | NIH-R03 <i>Cues to Event Individuation Used by Pre-Schoolers</i> |
| 2003, '04, '05 | | Faculty Research Awards from Wellesley College |

- 2000 - 2003 NIH-NRSA post-doctoral fellowship
PI (Susan Carey, mentor)
The Pre-Linguistic Representation and Individuation of Events
- 1999 University of Massachusetts Faculty Research Grant
- 1994 & 1997 Institute for Research in Cognitive Science fellow
- 1993 -1997 National Science Foundation Pre-Doctoral fellow

SERVICE AND PROFESSIONAL ACTIVITIES

- 2011 – Present Chair of the steering committee for the OSU Buckeye Language Network
- 2011 – Present Organizing committee member of the Ohio State Denman Undergraduate Research Forum
- 2009 -- Present Advisory board member of the Nisonger Center’s Leadership, Education Excellence in Neurodevelopmental Disabilities (LEND) program
- 2006 – Present Member of the OSU Institutional Review Board (IRB) for Social and Behavioral Sciences.
- 2006 – 2009 Consultant for the NIH-funded project “Early Grammar Productivity: Two Languages, Comprehension” (Letitia Naigles, PI)
- 2005 – 2008 Coordinator, Language Acquisition Colloquium Series, OSU
- 2004 NSF CAREER grant review panel member
- 2000, '02, '06 Honors Examiner for Swarthmore College
- 1999 – 2000 Co-coordinator, Cognitive Science Colloquium Series, UMass
- 1998 – 2000 Consultant for the NIH-funded project on African American English at UMass - Amherst (Harry Seymour, PI)
- 1997- 2002 Contributor to Monitor & Commentary sections of *Trends in Cognitive Science*
- 1997 Organizer of IRCS-Fest '97, a graduate student conference
- 1996-98 Co-Coordinator, Penn Language Development Lab

Professional Memberships: Linguistics Society of America, Society for Language Development, International Society for Infant Studies

Editorial Board Member: Linguistics and Philosophy (2004 – present); Language Acquisition (2011 – present)

Ad hoc journal reviewer: Child Development, Cognition, Cognitive Development, Cognitive Science, Developmental Science, Infancy, Journal of Child Language, Language Acquisition, Language and Cognitive Processes, Language Learning and Development, Lingua, Linguistics, Perspectives on Psychological Science

Ad hoc conference reviewer: BU Conference on Language Development, International Association for the Study of Child Language, International Conference on Infant Studies, Linguistics Society of America, Society for Philosophy and Psychology

COMMUNITY SERVICE

- 2007 - Present Operated satellite research and outreach site located at the Columbus Center for Science and Industry (COSI) Little Kidspace ® area.
- 2007 Presentation at the Northwest Library (Worthington) for the Parenting 101 series.
- 2007 Presentation at the West Gahanna meeting of MOPS (Mothers of Preschoolers)

COURSES TAUGHT

Introductory Level Courses

Introduction to Statistics in Psychology
Research Methods in Psychology
Introduction to Child Development

Advanced Undergraduate & Graduate Level Courses

Language Development
Conceptual Foundations of Child Language
The Development of Theory of Mind
Narrative Development

INVITED TALKS AND COLLOQUIA

- 2011 • Ohio State University Center for Cognitive Science colloquium series
 • Ohio State University Intellectual and Developmental Differences Area Research Forum
 • Ohio State University Psychology Undergraduate Research Colloquium series
- 2009 • University of Maryland, Departments of Linguistics & Psychology
 • Ohio State University Intellectual and Developmental Differences Area Research Forum
 • University of Chicago, Developmental Psychology Brown-Bag
 • Ohio State University Speech & Hearing Sciences student Colloquium Series (SLANG)
- 2008 • Linguistic Variation across the Lifespan research symposium at OSU
- 2007 • Instituto Nacional de Neurología y Neurocirugía, Neurolinguistic seminar, Mexico City

- Ohio State University Language Network forum
 - Developmental Assessment Program at the Autism Center/Intensive Behavioral Intervention Clinic at Children's Hospital, Columbus
- 2006 • University of Illinois, Developmental Psychology Brown-Bag
- 2005 • University of Maryland, Department of Linguistics
- 2002 • Yale University, Developmental Psychology Brown-Bag
• University of Connecticut, Developmental Psychology Colloquium Series
- 2000 • Wellesley College, Program in Cognitive and Linguistic Sciences
- 1997 • University of New Hampshire, Department of Linguistics

ARTICLES

*Students' names are marked by an **

Wagner, L. & Hoff, E. (in press) Language Development. In *Handbook of Psychology*, 2nd edition. NY: Wiley Press.

Clopper, C., Rohrbeck*, K. L. & Wagner, L. (in press) Perception of dialect variation by young adults with high functioning Autism. *Journal of Autism and Developmental Disorders*.

Wagner, L. (in press) First Language Acquisition. In Binnick, R. (ed), *The Oxford Handbook of Tense and Aspect*. Oxford: Oxford University Press.

Wagner, L., Greene-Havas*, M. & Gillespie*, R. (2010) Development in Children's Comprehension of Linguistic Register. *Child Development* 81 (6), 1678 – 1685.

Wagner, L. (2010) Inferring Meaning from Syntactic Structures in Acquisition: The Case of Transitivity and Telicity. *Language and Cognitive Processes* 25, 1354 - 1379.

Wagner, L. (2010) The Acquisition of Semantics. *Wiley Interdisciplinary Reviews: Cognitive Science* 1(July/August), 519 - 526.

Wagner, L., Swenson, L., & Naigles, L. (2009) Children's Early Productivity with Verbal Morphology. *Cognitive Development* 24, 223 - 239.

Wagner, L. (2009) I'll Never Grow Up: Continuity in Aspect Representations. *Linguistics* 47 (5) 1051 - 1074.

Wagner, L. and Lakusta, L. (2009) Using Language to Navigate the Infant Mind. *Perspectives on Psychological Science* 4 (2), 177 - 184.

Barner, D., Wagner, L., & Snedeker, J. (2008) Events and the ontology of individuals: Verbs as a source of individuating mass and count nouns. *Cognition* 108, 805 – 832.

- Wagner, L., Yocom*, A. & Greene-Havas*, M. (2008) Children's Understanding of Directed Motion Events in an Imitation Choice Task. *Journal of Experimental Child Psychology* 100, 264 - 275.
- Lucas, M., Wagner, L. & Chow*, C. (2008) Fair game: The intuitive economics of resource exchange in four-year olds. *Journal of Evolutionary and Cultural Psychology* 2(3), 74 – 88.
- Lakusta, L., Wagner, L., O'Hearn, K., & Landau, B. (2007) Conceptual Foundations of Spatial Language: Evidence for a Goal Bias in Infants. *Language Learning and Development* 3 (3), 179 - 197.
- Wagner, L. (2006) Aspectual Bootstrapping in Language Acquisition: Telicity and Transitivity. *Language Learning and Development*, 2, 51 - 77.
- Lucas, M. and Wagner, L. (2005) Born Selfish?: Rationality, altruism, and the initial state. Commentary on Henrich et al. *Behavior and Brain Sciences* 28(6), 829 – 830.
- Wagner, L. and Carey, S. (2005) 12-month-old infants represent probable endings of motion events. *Infancy* 7 (1) 73 – 83.
- Wagner, L. and Carey, S. (2003) Individuation of Objects and Events: A Developmental Study. *Cognition* 90(2), 163 – 191.
- Clark, R. and Wagner, L. (2003) Acquisition of Semantics. In Nadel, L. (Ed) *Encyclopedia of Cognitive Science, Vol. 3*. London: Nature Publishing Group, 1112 – 1116.
- Wagner, L. (2002) Understanding Completion Entailments in the Absence of Agency Cues. *Journal of Child Language* 29, 109 - 125.
- Thordardottir, E. T., Chapman, R. and Wagner, L. (2002) Complex Sentence Production by Adolescents with Down Syndrome. *Applied Psycholinguistics* 23 (2) 163 – 183.
- Kako, E. and Wagner, L. (2001) The Semantics of Syntactic Structures. *Trends in Cognitive Science, Vol 5 No. 3*, 102 – 108.
- Wagner, L. (2001) Aspectual Influences on Early Tense Comprehension. *Journal of Child Language* 28, 661 – 681.

BOOK REVIEWS

- Wagner, L. (2008) Review of Ninio's *Language and the Learning Curve*. *First Language* 28 (3), 349 – 352.
- Wagner, L. (2003) Review of Talmy's *Towards a Cognitive Semantics*. Linguist List on-line site, issue 14.2954.
- Wagner, L. (2002) Book Notice of Avrutin's *Development of the Syntax-Discourse Interface*. *Language* 78 (2), 350.
- Wagner, L. (2001) Review of Bowerman and Levinson (Eds.) *Language Acquisition and Conceptual Development*. Linguist List on-line site, issue 12.925.

Wagner, L. (1999) Review of Gopnik and Meltzoff's *Words, Thoughts and Theories*. Linguist List on-line site, issue 9.1615.

Wagner, L. (1998) Review of McDaniels, McKee and Cairns (Eds.) *Methods for Assessing Children's Syntax*. Linguist List on-line site, issue 8.523.

Wagner, L. (1996) Review of F.R. Palmer's *Grammatical Roles and Relations*. *Natural Language Engineering*, Vol. 2 (1), 81 -82.

CONFERENCE PROCEEDINGS AND WORKING PAPERS

Wagner, L. (2009a) Manners and Goals in Pre-Linguistic Thought: The Origins of Aspectual Construal. In Chandlee, J., Franchini, M., Lord, S., & Rheiner, G. (eds) *Proceedings of the 33rd annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 599 – 610.

Pratt*, T., McCurley*, D. Grinstead, J. & Wagner, L. (2009) Child Spanish Comprehension of Verbal Tense Morphology. In Chandlee, J., Franchini, M., Lord, S., & Rheiner, G. (eds) *Proceedings of the 33rd annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 410 – 419.

Wagner, L., Kako, E., Amick*, E., Carrigan*, E. and Liu*, K. (2005) Children's Use of Pointing to Anchor Reference during Story-telling. In Brugos, A., M. R. Clark-Cotton and S. Ha (eds) *Proceedings of the 29th annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 639 – 650.

Wagner, L. (2003) I'll Never Grow Up: Adult and Child Understanding of Aspect. *The Proceedings of the Twenty-fifth Annual Conference of the Cognitive Science Society*.

Wagner, L. (1999) Acquiring Tense in Form and Meaning. In A. Greenhill, H. Littlefield and C. Tano (Eds.) *Proceedings of the 23rd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. 708 - 719.

Wagner, L. (1999) What Children Know When They Know About Viewpoint Aspect. In Hollebrandse, B. (Ed.) *New Perspectives on Language Acquisition*. UMOP # 22 Amherst, MA: GLSA. . 77- 86.

Wagner L. (1997) Acquiring Viewpoint Aspect One Level at a Time. IRCS Tech Report 97-01.

Wagner L. (1997) The Development of Aspect. In Bruening, B. (Ed.), *Proceedings of the 8th Student Conference in Linguistics*. MIT Working Papers in Linguistics Volume 31, 479 - 489.

Wagner, L. (1997) Syntactic and Semantic Development of Viewpoint Aspect. In R. Shillcock, A. Sorace and C. Heycock (Eds.), *Proceedings of the GALA '97 Conference on Language Acquisition: Knowledge Representation and Processing*. Edinburgh UK: University of Edinburgh. 188- 191.

Wagner, L. (1997) Aspectual Shifting in the Perfect and Progressive. *Penn Working Papers 4.2*, 261 - 272.

Wagner, L. (1997) Children's Comprehension of Viewpoint Aspect. In Hughes, E., M. Hughes and A. Greenhill (Eds.), *Proceedings of the 21st Boston University Conference on Language Development*. Somerville: Cascadilla Press. 689 - 694.

Wagner, L. (1996) The Transition from Haver to Ter in Portuguese. *Penn Working Papers*, 133 - 145.

CONFERENCE PRESENTATIONS

Kim*, A. & Wagner, L. (2011) The interaction between gesture and language in children's descriptions of directed motion events. Poster presented at the International Association for the Study of Child Language conference (IASCL), Montreal, Canada.

Brawley*, H. & Wagner, L. (2011) Language vs. Cognition Preferences in 2 and 4 year olds. Poster presented at the International Association for the Study of Child Language conference (IASCL), Montreal, Canada.

Van Horn*, S. & Wagner, L. (2011) Environmental and Addressee-Oriented Cues to Social Register Understanding in Children. Poster presented at the Society for Research on Child Development conference (SRCD), Montreal, Canada.

Rohrbeck*, K. & Wagner, L. (2011) Mitigating native speaker preferences by learning about foreign objects. Poster presented at the Society for Research on Child Development conference (SRCD), Montreal, Canada.

Wagner, L. (2011) Discussion for Symposium: Carving events for word learning: Discovering the mechanisms behind infant event segmentation. Paper presented at the Society for Research on Child Development conference (SRCD), Denver, CO.

Rohrbeck*, K. L., Aldana*, E., & Wagner, L. (2010) Children Use Accent When Learning Cultural Information. Poster presented at the Child Language Seminar, London, Great Britain.

Rohrbeck*, K. L., Clopper, C. G., & Wagner, L. (2010) Perceptual Dialect Classification by Adults with High-Functioning Autism. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA.

Van Horn*, S. & Wagner, L. (2010) Children's Acquisition of Linguistic Register. Poster presented at the Association for Psychological Science (APS) annual conference, Boston, MA.

Rohrbeck*, K. L., Aldana*, E., & Wagner, L. (2010) Children Follow Native-Accented Speakers When Learning Cultural Information. Poster presented at the Association for Psychological Science (APS) annual conference, Boston, MA.

Wagner, L. & Brawley*, H. (2010) Thinking for Speaking vs. Thinking for Doing. Paper presented at the International Conference on Infant Studies (ICIS), Baltimore, MD.

Wagner, L. (2010) Goals, Not Outcomes, Guide Imitation Preferences with Directed Motion Events. Poster presented at the International Conference on Infant Studies (ICIS), Baltimore, MD.

- Bibyk*, S., Ito, K., Wagner, L. & Speer, S. (2009) Children can use contrastive stress in online sentence processing. Paper presented at the 34th Boston University Conference on Language Development (BUCLD), Boston, MA.
- Wagner, L., Pate*, J. & Clopper, C. (2009) Children's Knowledge of Various Dialects of English. Poster presented at the 6th biennial meeting of the Cognitive Development Society (CDS), San Antonio, TX.
- Bibyk*, S., Ito, K., Wagner, L. & Speer, S. (2009) Children can use contrastive pitch-accent in online sentence processing. Poster presented at the Architectures and Mechanisms for Language Processing (AMLaP), Barcelona, Spain.
- Deshmukh*, R. & Wagner, L. (2009) Social Referencing During an Imitation Task. Poster presented at the American Speech-Language-Hearing Association (ASHA) annual conference, New Orleans, LA.
- Cheung, H., Küntay, A. C., Wagner, L., Candan, A., Yeh, Y., Li, N., & Naigles, L. R. (2009) Cross-Linguistic Variation and Consistency in 2- and 3-year-olds' Sensitivity to Word Order. Poster presented at the Society for Research on Child Development conference (SRCD), Denver, CO.
- Wagner, L. (2009) Using Argument Structure as a Cue to Verb Aspect. Paper presented at the Society for Research on Child Development conference (SRCD), Denver, CO.
- Wagner, L. & Yocom*, A. (2008) Functional Cuing of Event Components in an Imitation Task. Poster presented at the International Conference on Infant Studies (ICIS) biennial meeting, Vancouver, BC.
- Yocom*, A., Greene-Havas*, M., & Wagner, L. (2008) Early Representations of Directed Motion Events in an Imitation Choice Task. Poster presented at the International Conference on Infant Studies (ICIS) biennial meeting, Vancouver, BC.
- McCurley*, D., Pratt*, T., Wagner, L. & Grinstead, J. (2008) Child Spanish Interpretations of Verbal Tense and Aspect. Poster presented at the 38th Linguistic Symposium on Romance Languages.
- Yocom*, A., Greene-Havas*, M. & Wagner, L. (2008) How Young Children Prioritize Directed Motion Event Components. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Edinburgh, Scotland.
- Wagner, L. & Greene-Havas*, M. (2008) Children's Developing Comprehension of Social Register. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Edinburgh, Scotland.
- Naigles, L., Kuntay, A., Wagner, L., Cheung, H., Fisher, C., Gertner, Y., Yeh, Y., Candan, A., Kobças, D., and Maltempo, A. (2008) Cross-Linguistic Variation and Consistency in 3-year-olds' Sensitivity to Word Order. Paper presented at the annual conference for Generative Approaches to Language Acquisition in North America.

- Hefner*, L. & Wagner, L. (2007) Structural Cues Used by Children to Identify Aspect of Novel Words during Event Counting. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Niemiec*, V., Grinstead, J. & Wagner, L. (2007) Connections between Theory of Mind and Pronoun Competence in Development. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- O'Reilly*, A., Hefner*, L. & Wagner, L. (2007) Sentence Structure Guides Children's Interpretations of Aspect Information in Novel Verbs. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Asplin*, K., Wagner, L., Pearson, B. Z., deVilliers, J. (2007) Using Verb Lexical Contrasts to Identify Language Disorder. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Von Spiegel*, J. & Wagner, L. (2007) Children Lack Perspective-Taking Skills During Story-Telling. Poster presented at the APS annual conference, May 2007, Washington DC.
- Naigles, L., Wagner, L. & Maltempo*, A. (2007) Productive Comprehension of English Tense / Aspect Morphology at 29 months. Paper presented at Boston University Conference on Language Development (BUCLD).
- Wagner, L. (2006) Transitivity Guides Children's Telicity Interpretations with Novel Verbs. Poster presented at the 31st annual BU Conference on Language Development, Boston, MA.
- Wagner, L. (2006) Infant Representations of Directed Motion Events Components. Poster presented at the International Conference on Infant Studies biennial meeting, Kyoto Japan.
- Wagner, L., Melniker*, R., & Carrigan*, E. (2005) The Effects of Novelty on Children's Event Individuation. Poster presented at the Cognitive Development Society (CDS) biennial meeting, San Diego, CA.
- Shusterman, A. & Wagner, L. (2005) The Acquisition of the Space-Time Metaphor. Poster presented at the Cognitive Development Society (CDS) annual meeting, San Diego, CA.
- Wagner, L. & L. Naigles (2005) Children's Comprehension of Aspect with Novel Verbs. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Berlin, Germany.
- Chow*, C., Wagner, L. & M. Lucas (2005) Preschool children show sophisticated performance on economic tasks. Poster presented at the American Psychological Society (APS) annual meeting, Los Angeles, CA.
- Wagner, L., Lakusta, L., K. O'Hearn, K., & Landau, B. (2005). Sources, Manners, and Goals: The Conceptual Foundations of Spatial Language. Paper presented at The Society for Research on Child Development (SRCD) conference, Atlanta, GA.

- Lakusta, L., Wagner, L., O'Hearn, K., & Landau, B. (2004) Conceptual Foundations of Spatial Language: The Importance of Goals in Motion Events. Poster presented at International Conference on Infant Studies (ICIS) biennial meeting, Chicago, IL.
- Naigles L. , Wagner, L. & Smith*, M. (2004) Early Comprehension of Aspect Morphology. Paper presented at International Conference on Infant Studies (ICIS) biennial meeting, Chicago, IL.
- Wagner, L. (2004) Children's Early Use of Transitivity as a Cue to Telicity. Paper presented at the annual meeting of the Linguistics Society of America (LSA), Boston, MA.
- Wagner, L. (2003) Is Language a Window on the Mind? Paper presented at the Conference on Spatial Language and Spatial Cognition, Johns Hopkins University.
- Wagner, L. (2003) The Influence of Prototypes on Linguistic Judgments of Tense & Aspect. Paper presented at the It's About Time workshop at the LSA Summer Institute, Michigan State University.
- Wagner, L. (2003) Deciding What Counts: Children's Individuation of Objects and Events. Poster presented at the Society for Research on Child Development (SRCD) conference, Tampa, FL.
- Wagner, L. (2003) Using Verb Syntax to Find Event Boundaries. Paper presented at the Society for Research on Child Development (SRCD) conference, Tampa, FL.
- Wagner, L. (2003) Early Knowledge of Telicity and Its Effects on Event Construal. Paper presented at the annual meeting of the Deutsche Gesellschaft für Sprachwissenschaft (DGfS), Munich Germany.
- Smith*, M., Naigles, L. & Wagner, L. (2002) Comprehension and Production of Aspectual Morphology in 22 & 26 Month-Olds. Paper presented at the BU Conference on Language Development.
- Smith*, M., Naigles, L., Bavin, E. & Wagner, L. (2002) Comprehension and Production of Verb-Argument Structure Aspectual Morphology in 22 month olds. Paper presented at the International Congress for the Study of Child Language (IASCL), Madison WI,
- Wagner, L. and Carey, S. (2002) Coming to Conclusions: 12-month-old infants form expectations about probable endings of motion events. Poster presented at International Conference on Infant Studies (ICIS) biennial meeting, Toronto ONT.
- Wagner, L. and Li, P. (2002) Children's Comprehension of Aspect in Mandarin. Paper presented at the annual meeting of the Linguistics Society of America (LSA), San Francisco CA.
- Wagner, L. and Acevedo*, X. (2001) Counting the Outcomes: The effects of telicity on event construal. Paper presented at the BU Conference on Language Development.
- Pearson, B., Asplin*, K., Wagner, L. & DeVilliers, J. (2001). Organization is the key: Alternative measures of the verb lexicon. Poster presented at the Society for Research on Child Language Disorders (SRCLD), Madison, WI.

- Wagner, L. (2001) Evidence for Localism in Children's Early Interpretation of Verbal Morphology. Poster presented at the SRCD conference, Minneapolis MN.
- Wagner, L. (2000) The Use of Object and Agent-Oriented Cues in Language Acquisition. *The Proceedings of the Twenty-Second Annual Conference of the Cognitive Science Society*. (poster abstract)
- Wagner, L. (2000) The Role of Aspect in Children's Early Temporal Interpretations. Paper presented at the annual conference of the Linguistics Society of America (LSA), Chicago IL.
- Wagner, L. (1999) Applying Completion Entailments to Affected Objects: Advanced Issues in the Acquisition of the Imperfective. Paper presented at the 24th Annual Boston University Conference on Language Development.
- Van Hout, A., Kako, E., Li, P., Lidz, J., Snedeker, J. and Wagner, L. (1999). How children learn to talk about events. Symposium presented at the International Congress for the Study of Child Language (IASCL), San Sebastian Spain.
- Wagner, L. (1998) Aspectual Shifting in the Perfect and Progressive. Paper presented at the annual conference of the Linguistics Society of America (LSA), NYC.
- Wagner, L. (1998) Children's Developing Knowledge of Tense and Aspect. Paper presented at NECSS graduate student Cognitive Science forum, Cornell University.
- Herskovits, A., Levitt, A., Lucas, M. and Wagner, L. (1992) The Mental Representation of the Meaning of Across. Poster presented at the annual meeting of the Linguistics Society of America (LSA), Philadelphia.