

## Duane T. Wegener

### LIST OF PUBLICATIONS

1. Petty, R. E. & Wegener, D. T. (1991). Thought systems, argument quality, and persuasion. In R. S. Wyer & T. K. Srull (Eds.) *Advances in social cognition* (Vol. IV, pp. 147-162). Hillsdale, NJ: Erlbaum.
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4. Petty, R. E., Wegener, D. T., Fabrigar, L. R., Priester, J. R., & Cacioppo, J. T. (1993). Conceptual and methodological issues in the Elaboration Likelihood Model of persuasion: A reply to the Michigan State critics. *Communication Theory*, *3*, 336-363.
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11. Wegener, D. T., & Petty, R. E. (1995). Flexible correction processes in social judgment: The role of naive theories in corrections for perceived bias. *Journal of Personality and Social Psychology*, *68*, 36-51.

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13. Petty, R.E., Fabrigar, L.R., Wegener, D.T., & Priester, J.R. (1996). Understanding data when interactions are present or hypothesized. *Psychological Science*, *7*, 247-252.
14. Wegener, D. T., & Petty, R. E. (1996). Effects of mood on persuasion processes: Enhancing, reducing, and biasing scrutiny of attitude-relevant information. In L. L. Martin and A. Tesser (Eds.), *Striving and feeling: Interactions among goals, affect, and self-regulation* (pp. 329-362). Mahwah, NJ: Erlbaum.
15. Petty, R. E., Wegener, D. T., & Fabrigar, L. R. (1997). Attitudes and attitude change. *Annual Review of Psychology*, *48*, 609-647.
16. Wegener, D. T., & Petty, R. E. (1997). The flexible correction model: The role of naive theories of bias in bias correction. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 29, pp. 141-208). Mahwah, NJ: Erlbaum.
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23. Wegener, D. T., Petty, R. E., & Dunn, M. (1998). The metacognition of bias correction: Naive theories of bias and the flexible correction model. In V. Yzerbyt, G. Lories, & B. Dardenne (Eds.), *Metacognition: Cognitive and social dimensions* (pp. 202-227). London: Sage.

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45. Wegener, D. T., Clark, J. K., & Petty, R. E. (2006). Not all stereotyping is created equal: Differential consequences of thoughtful versus non-thoughtful stereotyping. *Journal of Personality and Social Psychology*, *90*, 42-59.
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